

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Spring 2010

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: EN 083

Course Title: Reading and Vocabulary Development II

Reason for initiating, revising, or canceling:

This course guide is being changed to reflect changes in the reading skills textbook, the course outline, instructional goals, student learning outcomes, and assessment measures.

Frank Sobolewski Dec. 10, 2009
Proposer Date

Frank Sobolewski Dec. 10, 2009
Department Chair

John Mepul Dec. 15, 2009
Dean of Academic Programs and Services Date

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Course Guide

Course: EN 083 Reading and Vocabulary Development II

1. Department

Languages and Humanities

2. Purpose

The purpose of this course is to prepare the students to achieve a score of 50 or higher on Section 3 (Reading and Vocabulary) of the NMC English Placement Test. This course is for students who have scored between 44 and 49 on Section 3 of the NMC English Placement Test and is a continuation for those students who have successfully completed EN 073.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Langan, John. *Ten Steps to Improving College Reading Skills*. 5th ed. West Berlin, NJ: Townsend Press, Inc., 2008.

Readability level: Grade 7.7

Nist, Sherrie and Carole Mohr. *Improving Vocabulary Skills*. 3rd ed. West Berlin, NJ: Townsend Press, Inc., 2002.

Readability level: 9.1

The American Heritage Dictionary, 4th ed. New York: Random House, Inc., 2001.

Readability level: N/A

SRA Reading Laboratory Student Record Book 3a, SRA/McGraw Hill, 2000.

Readability level: N/A

B. Contact Hours

1. **Lecture:** 4 hours per week / 60 per semester
2. **Lab:** Recommended 3 hours per week / 45 per semester
3. **Other:**

C. Credits

1. **Number:** 4
2. **Type:** Non-degree units (NDU's)

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D. Catalogue Course Description

This is an intermediate reading course for second-language learners. It builds on the reading skills introduced in EN 073, and gives students a higher level of difficulty at which to practice those skills. Units on study skills are also part of the course work. Comprehension skills and vocabulary acquisition are emphasized in the context of longer reading selections at a higher reading level than in EN 073. Supplemental laboratory work in the English Learning Lab is required and is assigned by the instructor. Prerequisite: EN 073 or a score of 44-49 on Section 3 of the NMC English Placement Test. Math Placement Level: None. (Offered Fall and Spring)

E. Degree or Certificate Requirements Met by Course

None

F. Course Activities and Design

Students engage in guided reading, skills development, and vocabulary development exercises. Readings that are introduced and discussed in class come from current fiction and non-fiction selections and magazine and newspaper articles and cover a wide range of vocabulary and reading skills. Specific lab objectives and student lab activities in the English Learning Lab will be determined by each student's SRA (Science Research Associates) placement score. Students will use a variety of materials in the lab to develop their reading speed, vocabulary, and comprehension skills.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: EN 073 or a score of 44-49 on Section 3 of the NMC English Placement Test.

Math Placement Level: None.

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 4-credit course, cost of textbooks, and the Student Activities fee.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include chalk and chalkboard, TV, VCR, videotaped materials, overhead projector and transparencies, photocopying, maps, and newspapers.

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6. Method of Evaluation

Only P (Pass) or NP (No Pass) or TF (Technical Failure) grades are given in this NDU course. (TF is assigned only for excessive absences, i.e. > 9 absences.) NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Reading Skills at the Word Level
 - 1.1 Identifying word stems
 - 1.2 Identifying common prefixes and suffixes

- 2.0 Reading Skills at the Sentence Level
 - 2.1 Identifying parts of speech in sentences
 - 2.2 Associating words by analogy
 - 2.3 Understanding common idioms
 - 2.4 Identifying the sequence of ideas within sentences

- 3.0 Reading Skills at the Paragraph and Extended Discourse Levels
 - 3.1 Identifying antecedents of pronouns in passages
 - 3.2 Identifying cause and effect relationships within the context of a passage
 - 3.3 Identifying comparison and contrast relationships
 - 3.4 Understanding vocabulary words from context
 - 3.5 Understanding concepts
 - 3.6 Identifying examples of concepts
 - 3.7 Identifying other supporting details
 - 3.8 Locating topic sentences as keys to main ideas of paragraphs
 - 3.9 Using context to differentiate between stated facts and inferences
 - 3.10 Distinguishing between facts and opinions
 - 3.11 Recognizing fallacies in reasoning
 - 3.12 Drawing conclusions from facts and inferences
 - 3.13 Interpreting passages to anticipate events and predict outcomes
 - 3.14 Summarizing passages in one's own words
 - 3.15 Expressing the main idea of a passage
 - 3.16 Recognizing and expressing implied main ideas
 - 3.17 Scanning for specific information
 - 3.18 Skimming for general ideas

- 4.0 Study Skills
 - 4.1 Reading and following instructions and directions
 - 4.2 Using reference materials to acquire information
 - 4.3 Applying test-taking skills

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8. Instructional Goals

This course will introduce students to:

- 1.0 Deriving the meaning of words from word stems, prefixes, and suffixes;
- 2.0 Inferring the meaning of unfamiliar words from context clues;
- 3.0 Identifying the main idea in paragraphs and in longer passages;
- 4.0 Locating supporting details in paragraphs and in longer passages;
- 5.0 Identifying the sequence of ideas within sentences, paragraphs, and longer passages;
- 6.0 Identifying cause and effect relationships in paragraphs and in longer passages;
- 7.0 Identifying comparison and contrast relationships in paragraphs and in longer passages;
- 8.0 Differentiating between stated facts and inferences;
- 9.0 Distinguishing between facts and opinions;
- 10.0 Recognizing fallacies in reasoning;
- 11.0 Drawing conclusions from facts and inferences;
- 12.0 Anticipating events and predicting outcomes based on information in passages;
- 13.0 Summarizing passages, in writing and orally, in one's own words;
- 14.0 Using questions to scan for specific information;
- 15.0 Using key words to skim for general ideas; and
- 16.0 Basic test-taking skills.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Derive meaning from the stems, prefixes, and suffixes of words;
- 2.0 Understand an unfamiliar word's meaning from context clues;
- 3.0 Express the main idea of a paragraph or longer passage in their own words;
- 4.0 Locate supporting details in paragraphs and longer passages;
- 5.0 Identify the sequence of ideas within sentences, paragraphs, and longer passages;
- 6.0 Identify cause and effect relationships in passages;
- 7.0 Identify comparison and contrast relationships in passages;
- 8.0 Differentiate between stated facts and inferences;
- 9.0 Distinguish between facts and opinions;
- 10.0 Recognize fallacies in reasoning;
- 11.0 Draw conclusions from facts and inferences;
- 12.0 Anticipate events and predict outcomes based on information in passages;
- 13.0 Summarize passages, in writing and orally, in one's own words;
- 14.0 Scan for specific information;
- 15.0 Skim for general ideas; and
- 16.0 Apply test-taking skills during quizzes and exams.

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10. Assessment Measures:

Assessment of student learning may include, but is not limited to, the following:

- 1.0 Periodic assignments;
- 2.0 Quizzes;
- 3.0 Tests; and
- 4.0 One post-test: the NMC English Placement Test. A score of at least 50 on Section 3 of the NMC English Placement Test is required to pass.